

Domain	Standard	Description	Fallacy Detectors	Logical Fallacies Worksheets and Lesson Plans
W	3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. c. Use temporal words and phrases to signal event order. d. Provide a sense of closure.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
W	4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SL	1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SL	3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
SL	4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
L	6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>